

IDS – tackling global challenges through engaged research and learning

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Introductory presentation for Mexico City event, September 2018

Who we are:



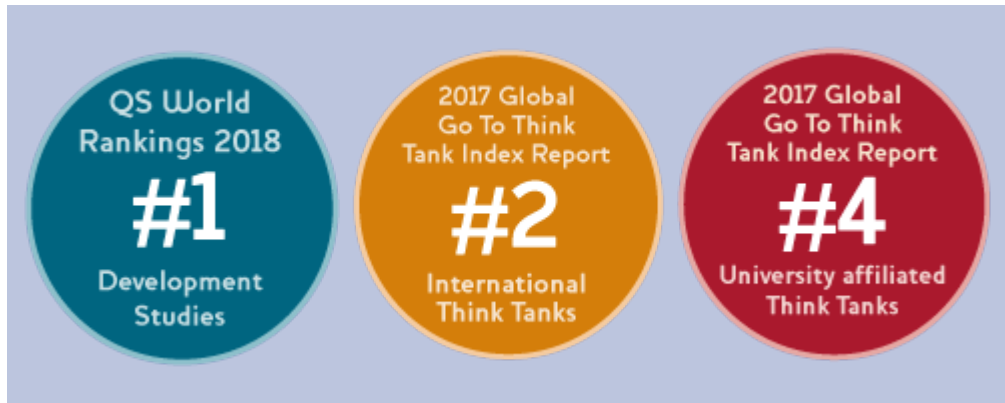
A **COMMUNITY** of dedicated
development professionals



A centre of **ACADEMIC
EXCELLENCE** in research and teaching

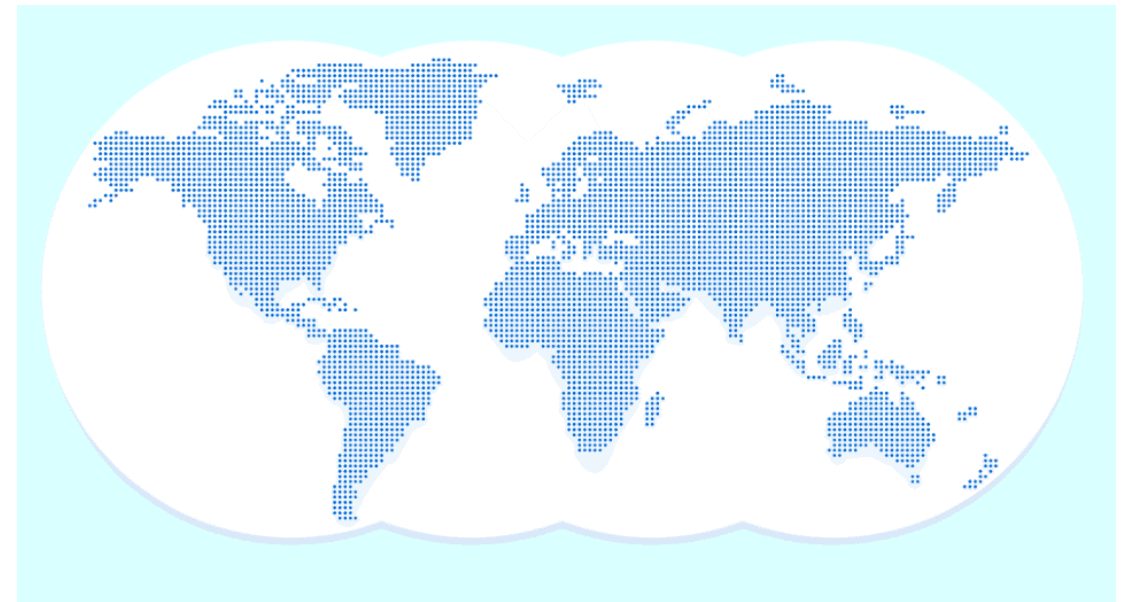


A global hub of
**KNOWLEDGE and
EVIDENCE** mobilisation



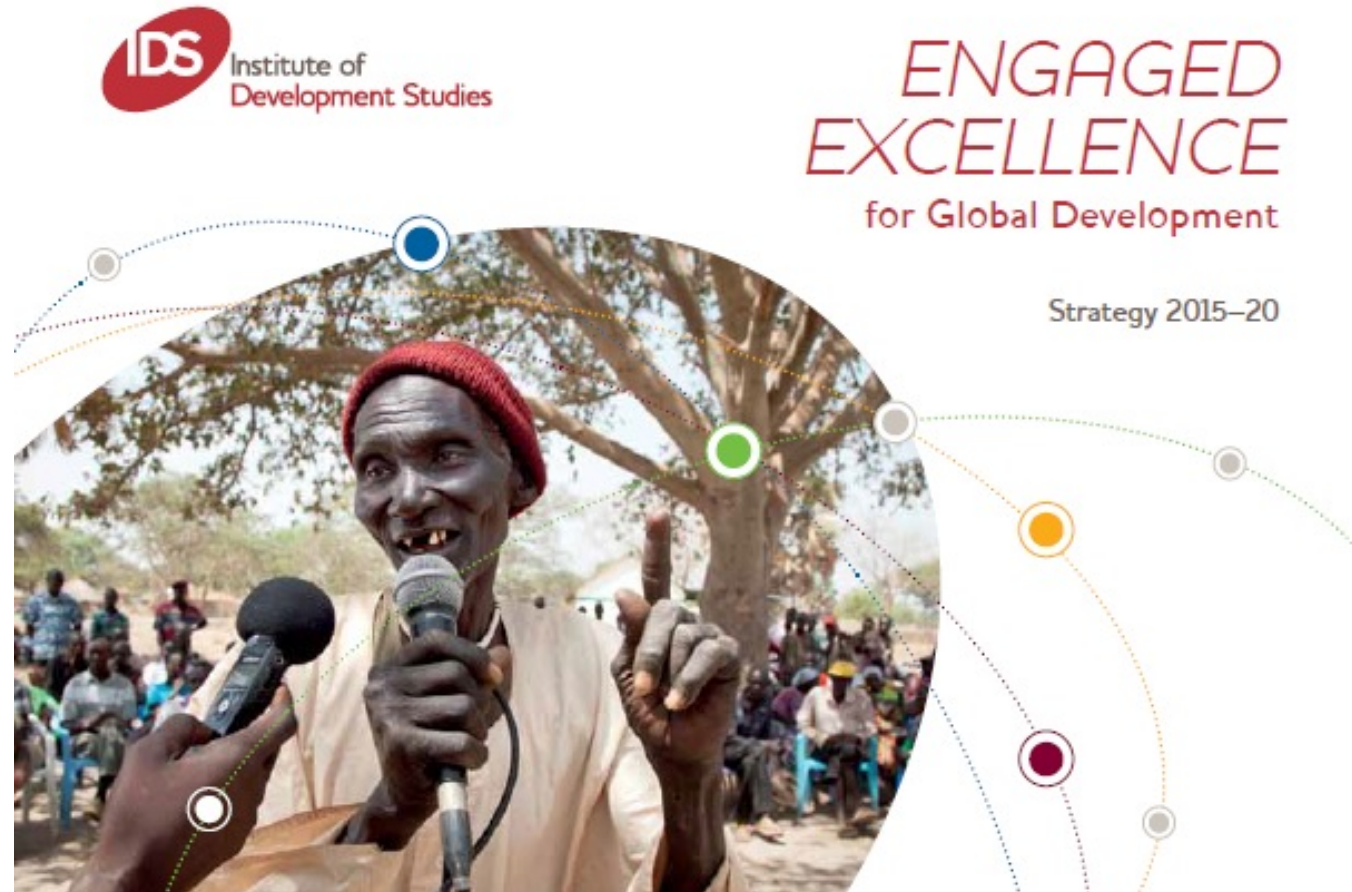
Part of a **GLOBAL NETWORK**
of partnerships

- Founded in 1966
- Independent charity with Board of Trustees
- Partner of the University of Sussex
- Annual income c.£20m from external grants and commissioned work
- Home to around 230 staff including 60 Fellows, 40 Research Officers, communications and knowledge specialists, professional staff, and around 200 students, at any time
- Over 360 partners, 3000 alumni, hundreds of former staff



Our vision is of equal and sustainable societies, locally and globally, where everyone can live secure, fulfilling lives free from poverty and injustice.

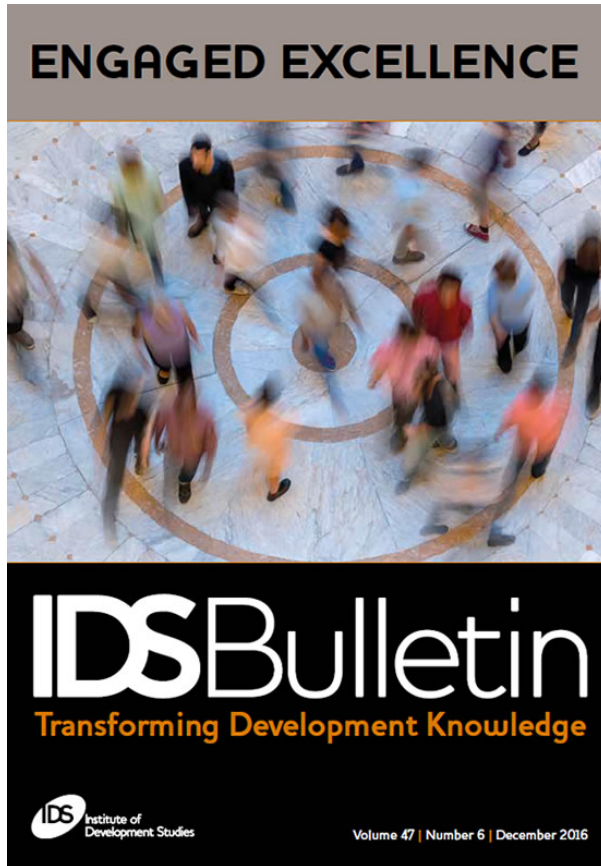
IDS Strategy 2015-20



Engaged Excellence

Engaged excellence is IDS' distinctive approach to constructing and mobilising knowledge, and to teaching and mutual learning for development.

Engaged excellence means that the high quality and impact of our work depend upon us engaging and working with governments and parliaments, international NGOs and local civil society, communities and citizens to achieve positive transformative change, strategically informed by research, evidence and knowledge.



Working towards transformations that are contributing to...

- Reducing inequalities**
- Accelerating Sustainability**
- Building Inclusive and Secure Societies**

Reduce inequalities



- ‘Leave no-one behind’ in Sustainable Development Goals
- Rising inequalities - untangling mechanisms and consequences
- Multiple and intersecting dimensions of inequality – economic, political, social, spatial, cultural, environmental, knowledge (World Social Science Report 2016)
- Gender inequalities, women’s empowerment
- Social and health inequalities
- Digital and technology inequalities
- Environmental inequalities – access to and control over scarce land, water, energy resources
- Transformative policies and innovations



Research and knowledge highlights



Reducing inequalities

Gender

- DFID Gender Equality strategy
- Women's economic empowerment, unpaid care
- Sustaining political empowerment – ESRC large grant proposal

Linking participation and economic advancement

- Alternative forms of economic management that enable workers, consumers, communities, farmers, for example, to have a voice.
- Citizen voice in government economic policy-making
- Grassroots economic alternatives where people claim ownership over economic processes that affect their lives

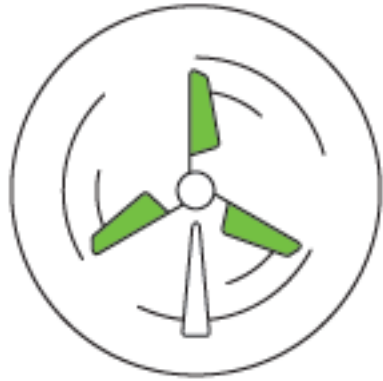


Tax

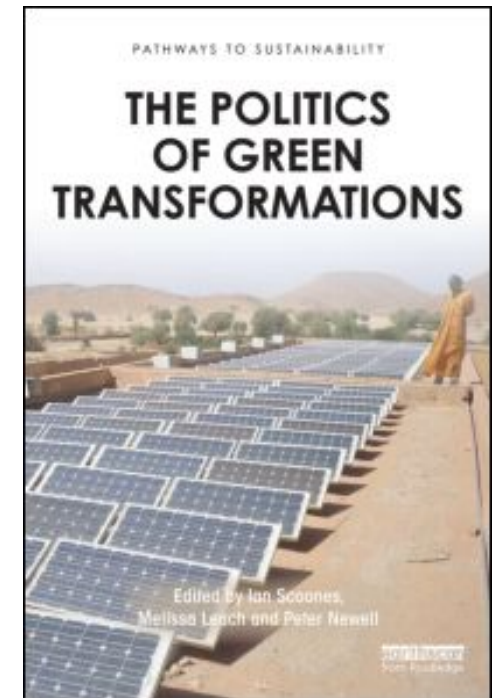
- ICTD African Property Tax Initiative – successful conference in Senegal, June
- Uganda - dissemination and media coverage of work on taxing high net worth individuals



Accelerate sustainability



- Climate change, pollution, biodiversity loss, land and water resource degradation – linked effects
- Building transformations towards sustainability - diverse pathways, political-economic processes that facilitate or block them
- Business, technology, state or citizen led – or a combination; transformative alliances
- Combining hi-tech and grassroots innovation; science and engineering with local expertise, social contexts
- Adaptation and resilience – pastoralists, farmers, urban dwellers
- Community-based knowledge and approaches



Research and knowledge highlights



Accelerating sustainability

Transformations to sustainability

- Transformations from below – successful NORFACE grant; World Social Science Forum panel – September
- STEPS theme – Emancipatory Rural Politics workshop; New Weather Institute project; transformation and SDGs (Context, values, choices)

Sussex Sustainability Research Programme

- SDG synergies – Parliamentary event, panel at High Level Political Forum
- Air pollution in India and China – workshop, new research

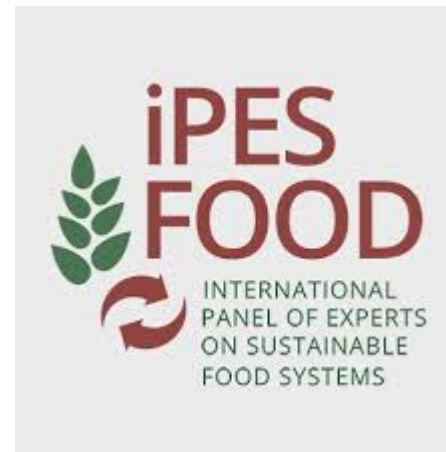


HOW DID WE DO THAT?

The possibility of rapid transition



ANDREW SIMMS & PETER NEWELL



Political economy of sustainable food systems

Workshop, public event
Forthcoming World Devt review,
Bulletin

Build inclusive and secure societies



- Inclusive governance, rights and access
- Accountability, accountability struggles
- Citizen engagement, action for empowerment
- Dangers, risks and uncertainties from natural disasters epidemics, conflict
- Identifying and building inclusive institutions and systems to prepare, mitigate and respond
- Linking humanitarian action with long-term development

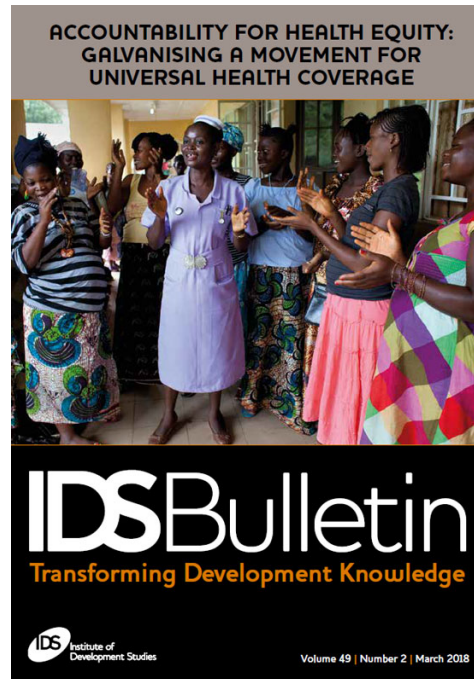




Building inclusive and secure societies

Accountability

- Action for Empowerment and Accountability programme – A rating, evidence on ‘accountability struggles’
- Accountability for health equity – *IDS Bulletin*



Three Major new programmes

- Disability and Inclusive Development
- Religious Freedom and Pluralism
- Challenging modern-Day slavery and bonded labour

12 Research and knowledge clusters, cross-cutting centres, interactions internally and externally

- Business, markets and the state
- Cities
- Conflict and violence
- Digital and technology
- Gender and sexuality
- Green transformations
- Governance
- Health and nutrition
- Participation
- Power and popular politics
- Resource politics
- Rural futures



International Centre for Tax and Development
Widening the debate on Tax and Development



Teaching and learning

A highly successful year; importance of teaching to our ethos and values, research, influence, financial portfolio

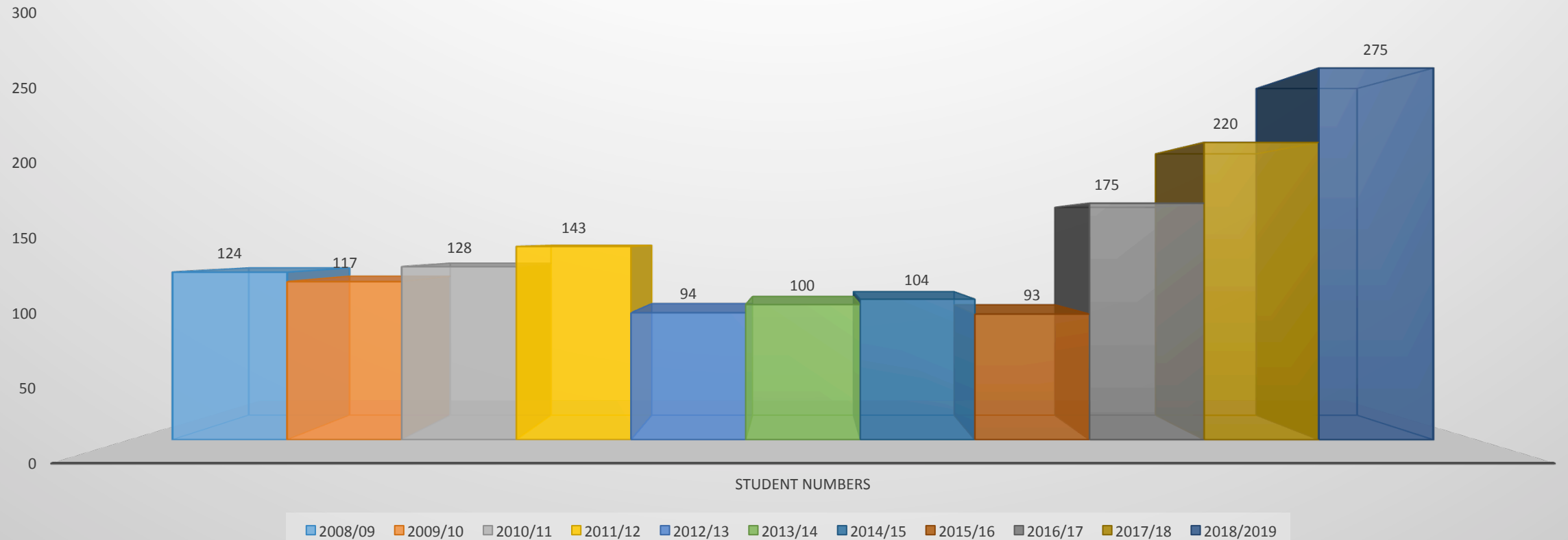
- 2017-18 223 MA students, 47 MSc Climate Change students, 10 PhD researchers
- Revised curriculum bedding in; some exciting new modules – eg. Cities
- For 2018-19, new Food & Devt MA (hosted by university Geography); MA Gender and Development to become fully IDS-owned
- Professional Development and Learning – new business model, expanding to 10 short courses per year. Benefits in networks, partnerships, funding

Transforming Nutrition 2018



Student Arrivals

IDS Student Registrations
2007/08 - 2018/19



Professional Development and Learning

Flagship PDL programmes

Learning journeys,
helpdesks
Eg. SDC
K4D (DFID)
Humanitarian LC

Helpdesks and platforms

Eg. UNICEF, ERAP,
Mastercard

Programme-embedded courses and training

Eg. STEPS Summer
School, Hivos in MAVC

PDL activities within partnerships/MOUs

Eg. BRAC, ENAP

Bespoke reading weeks/training

Eg. aid agency staff,
NGOs, businesses

Taught postgraduate degree courses (MA/MSc)

Short courses

Themes/topics:

- Nutrition
- Social protection
- Community-
university
partnerships
- Circular economy

Approaches/methods:

- Impact evaluation
- Participatory action
research, video
- Evidence and policy

Other exciting new areas of work...

Africa's youth employment challenge: what's youth got to do with it?

Under the surface – the global politics of ocean plastic pollution

Has Universal Development Come of Age?

Energy Protests in Fragile Settings:

Automation and the future of work; bringing women into the debate

Conflict and Violence

